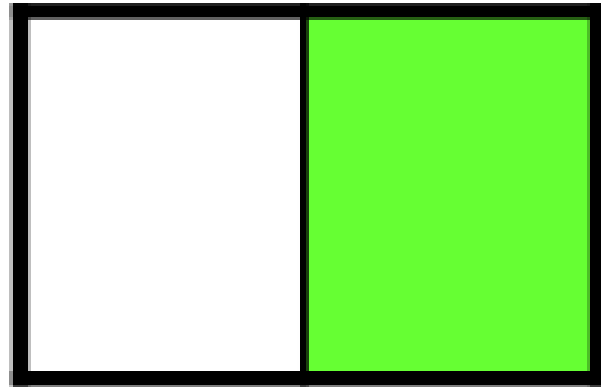
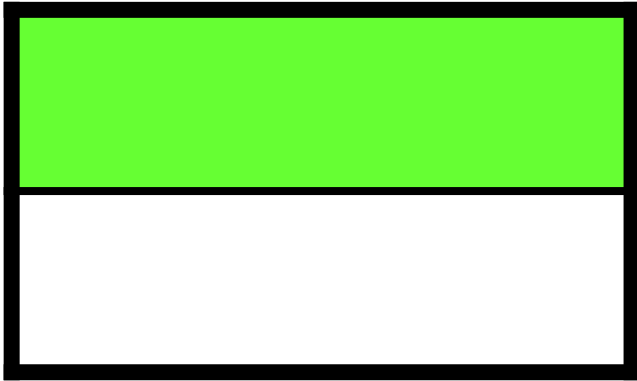
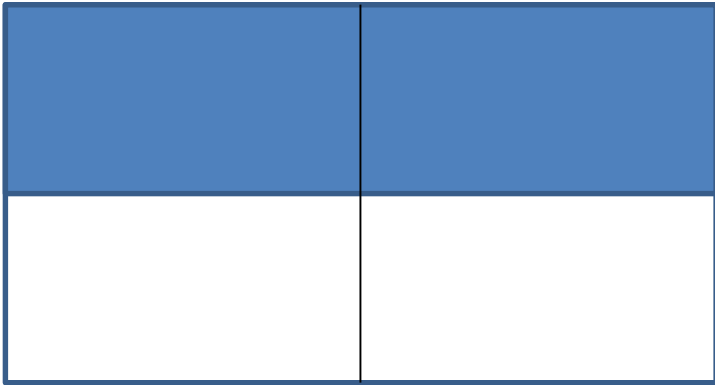


Equivalent fractions

Intelligent practice

What is the same? What is different?





What fraction is shown?

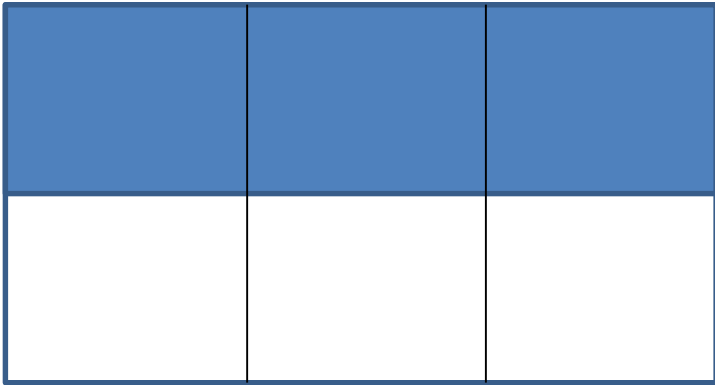
$$\frac{1}{2}$$

What fraction is shown now?

$$\frac{2}{4}$$

Can you complete this?

$$\frac{1}{2} =$$



What fraction is shown?

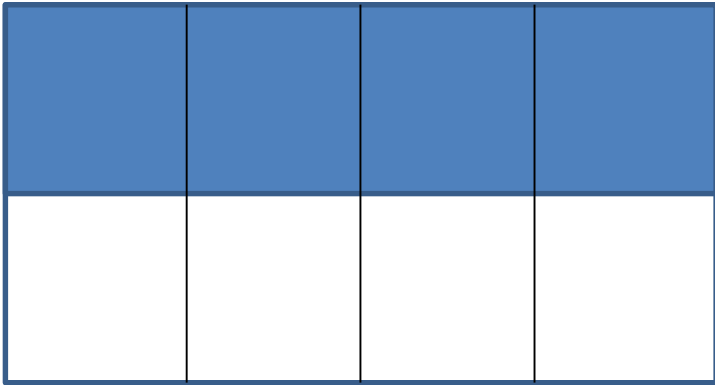
$$\frac{1}{2}$$

What fraction is shown now?

$$\frac{3}{6}$$

Can you complete this?

$$\frac{1}{2} =$$



What fraction is shown?

$$\frac{1}{2}$$

What fraction is shown now?

$$\frac{4}{8}$$

Can you complete this?

$$\frac{1}{2} =$$

What do you notice?

$$\frac{1}{2}$$

What is the same?

$$\frac{2}{4}$$

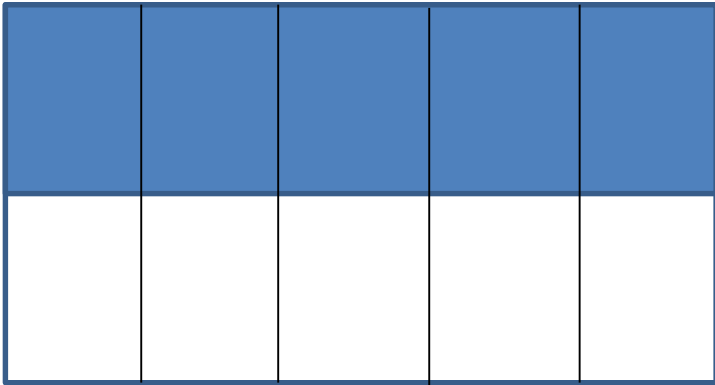
What is different?

$$\frac{3}{6}$$

What comes next in the sequence?

$$\frac{4}{8}$$

Why? How do you know?



What fraction is shown?

$$\frac{1}{2}$$

What fraction is shown now?

$$\frac{5}{10}$$

Can you complete this?

$$\frac{1}{2} =$$

What do you notice?

$$\boxed{\frac{1}{2}} = \boxed{\frac{2}{4}} = \boxed{\frac{3}{6}} = \boxed{\frac{4}{8}} = \boxed{\frac{5}{10}}$$

Can you explain the relationship between the numerator and the denominator?

Here is a sequence

$$\boxed{\frac{1}{2}} = \boxed{\frac{2}{4}} = \boxed{\frac{3}{6}} = \boxed{\frac{4}{8}} = \boxed{\frac{5}{10}}$$

Which of the fractions below would NOT appear in this sequence? Why?

$$\boxed{\frac{6}{12}}$$

$$\boxed{\frac{8}{15}}$$

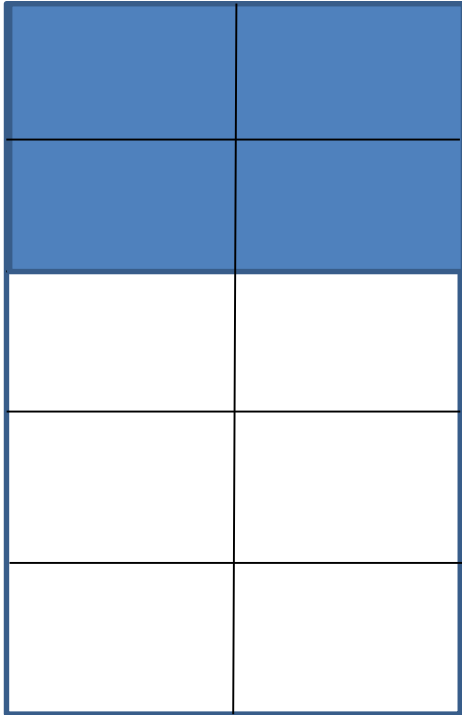
$$\boxed{\frac{10}{20}}$$

$$\boxed{\frac{3}{5}}$$

$$\boxed{\frac{24}{48}}$$

$$\boxed{\frac{70}{100}}$$

Here is another sequence



What fraction is shown?

$$\frac{2}{5}$$

What fraction is shown now?

$$\frac{4}{10}$$

Can you complete this?

$$\frac{2}{5}$$

=

Can you continue the sequence?

$$\boxed{\frac{2}{5}} = \boxed{\frac{4}{10}}$$